## O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

## **Annual Syllabus Break-up for the session 2023-2024**

## Subject – Science Class -III

Sl.	Month	No. of Instruct ional days	No. of period	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1	April	21	21	Ch-1 The living and non-living	a) Unscramble the words. b) Making connection with living and non-living c) Diagrams.	Differentiation between nonliving and living things.	Use of microscope and Germination of seeds.
				Ch-2 The human body	<ul><li>a) Revision of the functions of different sense organs.</li><li>b) Diagram of abdomen and chest organs</li></ul>	Differentiate between organs of abdomen and chest.	Use of hand lens.
2	June	11	11	Ch-3 The respiratory system	<ul><li>a) Diagram of respiratory system.</li><li>b) Activity-How air enters and leave the lungs.</li></ul>	Awareness about air pollution.	Breathing exercises and protection from pollution.
3	July	23	23	Ch-4 Birds	<ul><li>a) Making of bird feeder and bird bath.</li><li>b) Information will be provided about Salim Ali.</li></ul>	Importance of balance in the ecosystem.	How birds fly?  Usefulness of different type of insects and
				Ch-5 Insects	<ul><li>a) Diagram to show different parts of insects.</li><li>b) Ant and grass hopper story will be shown.</li></ul>	Protection from harmful insects	discussion .

4	August	23	23	Ch-6 Parts of plant	<ul><li>a) Diagram of special root and stem.</li><li>b) Garden visit.</li></ul>	Need of manure in the soil.	National flowers of different countries.
				Ch-7 What plants give us	<ul><li>a) Charts of different fruits and vegetables will be shown.</li><li>b) Difference between Ayurveda and Allopath.</li></ul>	How can we eat mango whole year by making fruit leather?	Making of a card with the help of colourful spices and pulses.
5	September	12	12	Revision & Half Yearly			
6	October	20	20	Ch-8 Matter	<ul><li>a) Differentiate between solid, liquid and gas.</li><li>b) Activity-Air has weight</li></ul>	Students will be able to understand matter with their properties.	Behaviour of liquid and solid things.
				Ch-9 Water	<ul><li>a) Chart of water cycle</li><li>b) Different types of solution will be made.</li></ul>	Why objects float?	How can we conserve water?
7	November	13	13	Ch-10 Water in our lives (Non - evaluating)	<ul><li>a) Student will understand how water reaches to our home.</li><li>b) Discussion about different water sports.</li></ul>	Save water	Water harvesting process.
8	December	19	19	Ch-11 How we get energy	<ul><li>a) Model of solar cooker will be shown</li><li>b) Food chain will be explained.</li></ul>	Uses of solar energy	Uses of petroleum
9	January	22	22	Ch-12 Health and happiness	<ul><li>a) Poem recitation.</li><li>b) Rules of hygiene will be taught.</li></ul>	Importance of outdoor games.	Importance of health. Discussion about slum.
				Ch-13 Clean surroundings	<ul><li>a) Children will encourage to express their idea for clean surroundings.</li><li>b) Importance of reduce, reuse and recycle will be discussed.</li></ul>	Importance of clean surrounding.	Making of paper bags.
10	February		Revision & Annual Exam				

## PORTION FOR EXAMINATONS-

S. NO	EXAMINATION	MONTHS	TIME DURATION	PORTION
1	Test-1	July	1 Hour	Ch-1,2
2	Term-1	September	2 Hours	Ch-1,2,3,4,5,6
3	Test-2	November	1 Hour	Ch-7,8
4	Term-2	February	2 Hours	Ch-7,8,9,11,12,13